
Institutional repository: access and use by academic staff at Egerton University, Kenya

Felicitas Ciabere Ratanya
Egerton University, Egerton, Kenya

Abstract

Purpose – The purpose of this paper is to examine the access and use of the institutional repository (IR) among academic staff at Egerton University.

Design/methodology/approach – The paper provides a description of the building and development of the IR at the Egerton university and describes expected benefits of the repository to the University and relevant stakeholders. A survey was conducted among 84 academic staff with an aim of examining their levels of awareness on the existence of the IR at the Egerton University and assess their access and use. Through a structured questionnaire both quantitative and qualitative data were collected.

Findings – The study revealed that majority of the academic staff at the Egerton University are still not aware of the existence of the IR. Staff also faced challenges in accessing and using the content available. The paper provided suggestions on how best to enhance the access and utilization of the IRs among the academic staff.

Practical implications – From a practical point of view, the paper provides implications on the access and use of IRs by the academic staff. The paper points out some challenges faced by this group of users which other academic institutions may try to solve in their respective contexts.

Originality/value – Findings and discussions provided in the paper will pave way to solving the challenges faced in access and use of IR by the academic staff at the Egerton University.

Keywords Institutional repositories, Digital preservation, Open access, Dspace, Egerton University, Open-source software

Paper type Research paper