

**Linking universities to communities: The case of Egerton University**

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**Abstract**

Egerton University, as a leading institution of higher learning in agriculture and environment in Kenya, has developed innovative approaches to enhance effective dissemination of technologies and contribute to extension service delivery. This is in realization that agriculture sector could be declining under the Devolved Government system during the transition period (2013-2016) and non-funding of extension services. These innovative approaches include: a) Student Field Attachment and Placement to Farming communities; b) Agro-Science Park product development and dissemination initiatives; c). establishment of a Division of research and extension; and d). Entrepreneurship training. This paper provides a description of each of these approaches as applied at Egerton University.

**Key words:** Communities, Egerton University, entrepreneurial graduates, experiential learning